

Write your name here

Surname

Other names

**Pearson
Edexcel GCSE**

Centre Number

Candidate Number

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Geography B

Unit 2: People and the Planet

Higher Tier

Thursday 22 May 2014 – Morning

Time: 1 hour 15 minutes

Paper Reference

5GB2H/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A, answer **all** questions.
- In Section B, answer **either** question 5 **or** 6.
- In Section C, answer **either** question 7 **or** 8.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 78.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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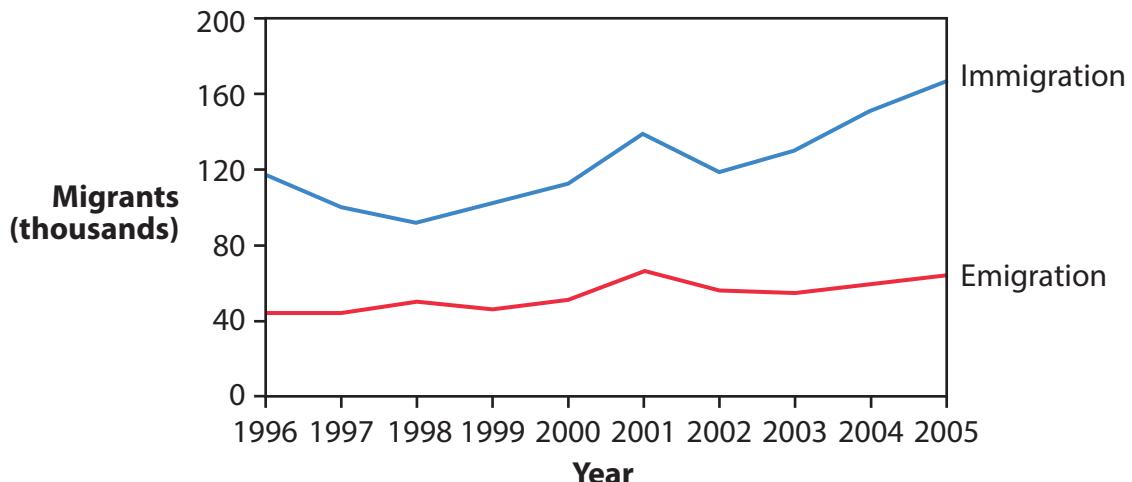
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SECTION A – INTRODUCTION TO PEOPLE AND THE PLANET

Answer ALL questions in this section.

Topic 1: Population Dynamics

- 1 Figure 1 shows migration to and from Australia, 1996–2005.



(Source: © Peter Stalker (www.pstalker.com))

Figure 1

- (a) Study Figure 1.

Outline **two** differences between migration to and from Australia.

(2)

1

2

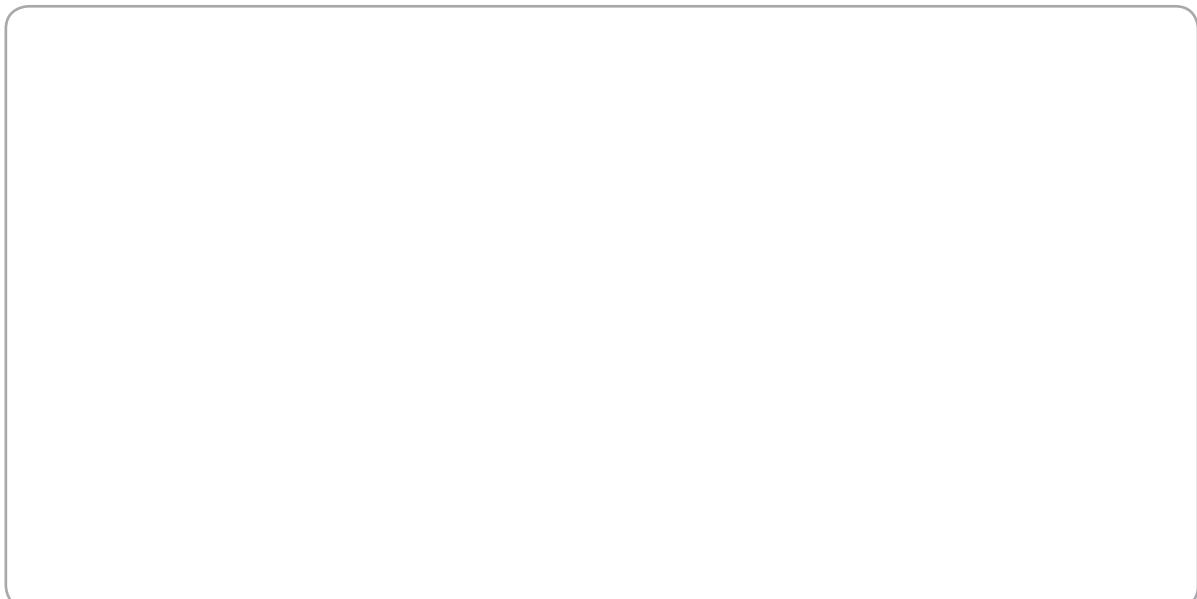


(b) For a named developing country, explain its population **structure**.

You may draw a diagram to help your answer.

(4)

Named developing country



P 4 3 0 7 9 A 0 3 2 8

(c) Explain why it is difficult to predict future global population trends.

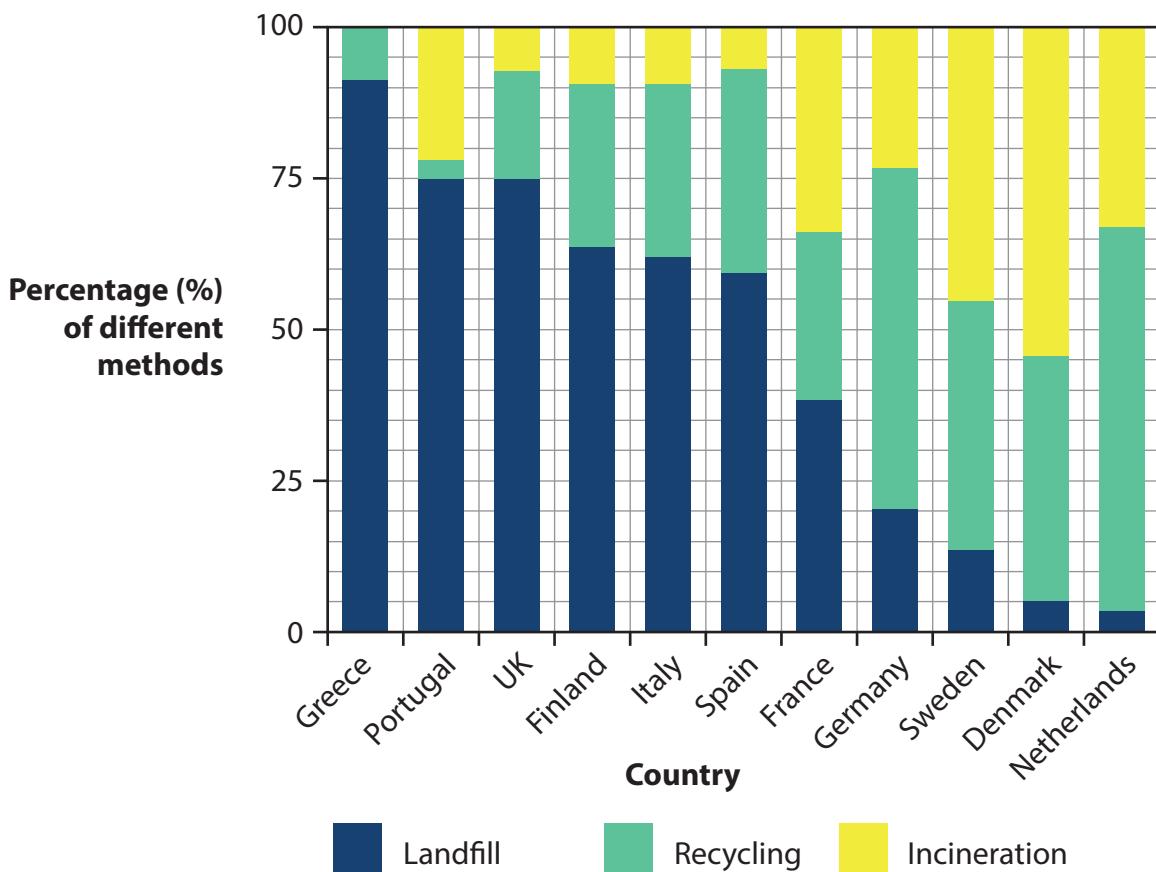
(6)

(Total for Question 1 = 12 marks)



Topic 2: Consuming Resources

- 2 Figure 2 shows methods of waste disposal in selected European countries.



(Source: This information is licensed under the terms of the Open Government Licence
[<http://www.nationalarchives.gov.uk/doc/open-government-licence/version/2/>])

Figure 2

- (a) Study Figure 2.

Describe the variations in the percentage of waste that is recycled in different countries.

(2)



- (b) For a named **non-renewable** resource, explain why consumption varies from place to place.

(4)

Named non-renewable resource



- (c) Explain how the development of **renewable** resources and new technologies might resolve resource shortages.

(6)

(Total for Question 2 = 12 marks)



Topic 3: Globalisation

- 3 Figure 3 shows changes in the value of international trade between 2005 and 2013.

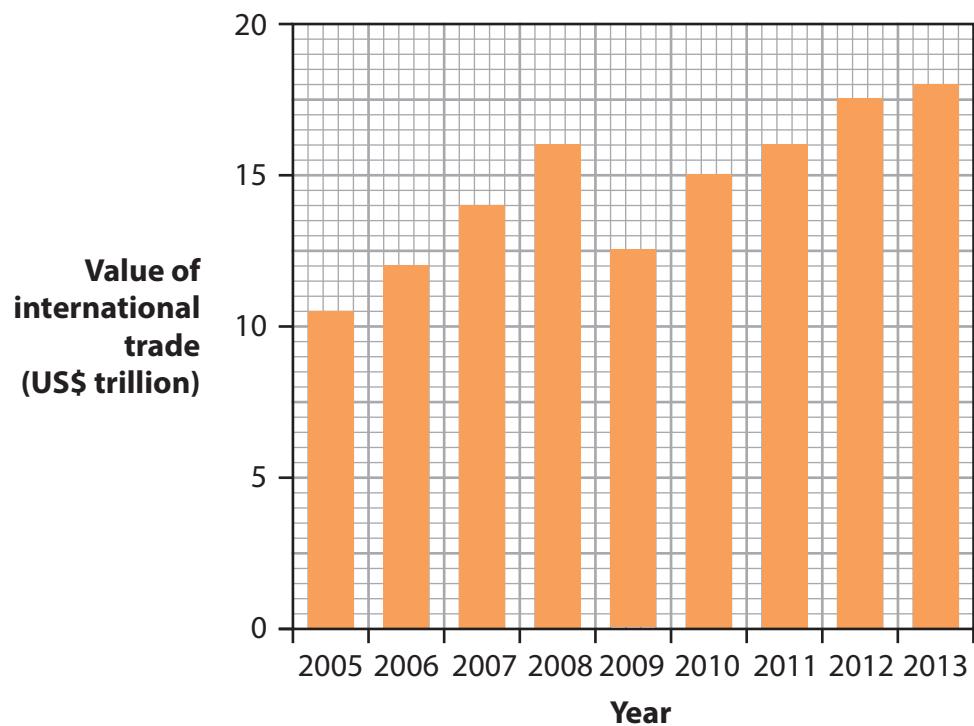


Figure 3

- (a) Study Figure 3.

Describe the changes in international trade between 2005 and 2013.

(2)



- (b) For a named transnational corporation (TNC), explain how it operates in different parts of the world.

(4)

Named TNC

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(c) Examine the role of global institutions in creating a more globalised economy.

(6)

(Total for Question 3 = 12 marks)



Topic 4: Development Dilemmas

- 4 Figure 4 shows the location of the 48 Least Developed Countries.

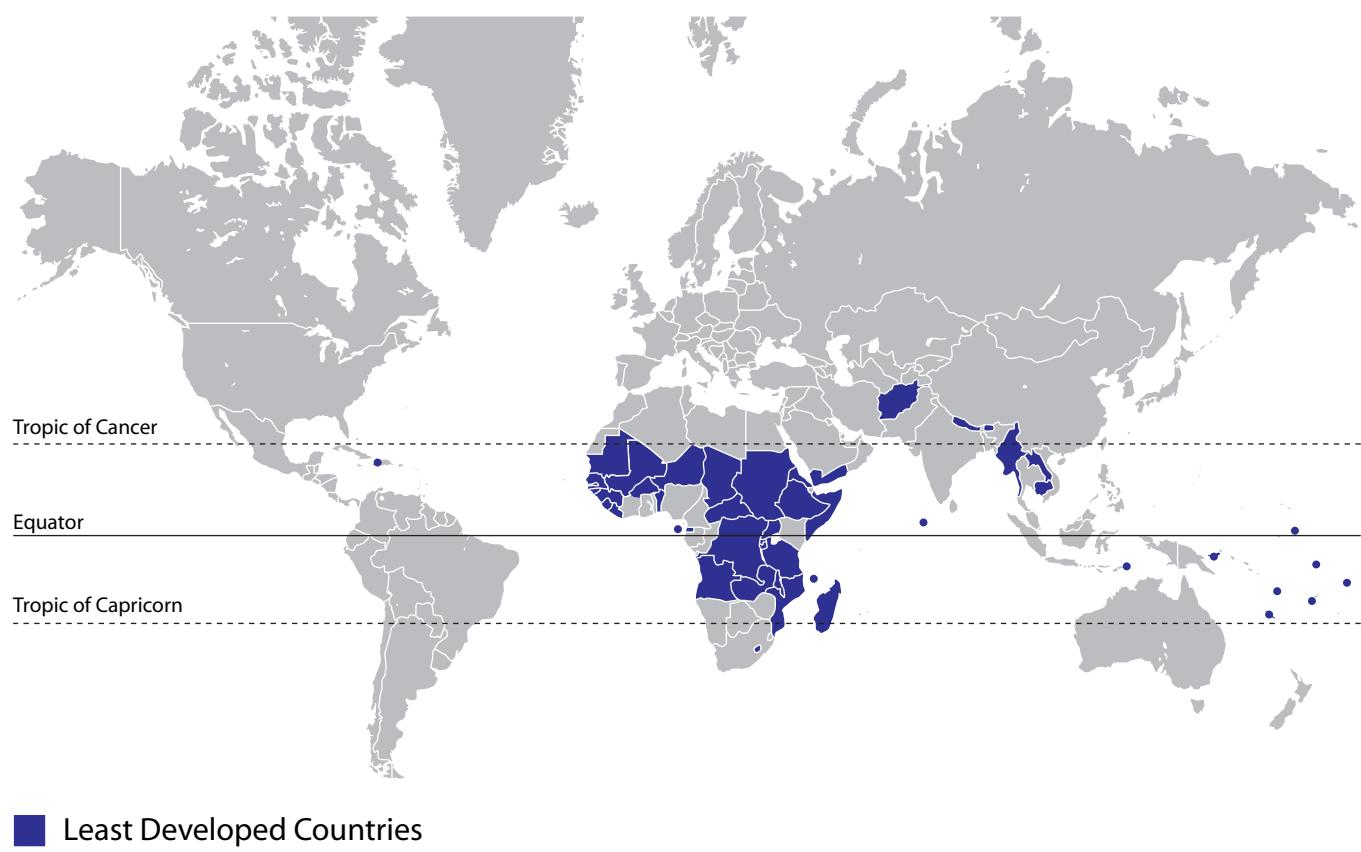


Figure 4

(a) Study Figure 4.

Describe the distribution of the Least Developed Countries.

(2)



- (b) For a named developing country in Sub-Saharan Africa, describe its recent economic development.

(4)

Named country



(c) Explain why levels of development vary within a country.

(6)

(Total for Question 4 = 12 marks)

TOTAL FOR SECTION A = 48 MARKS



SECTION B – SMALL-SCALE PEOPLE AND THE PLANET

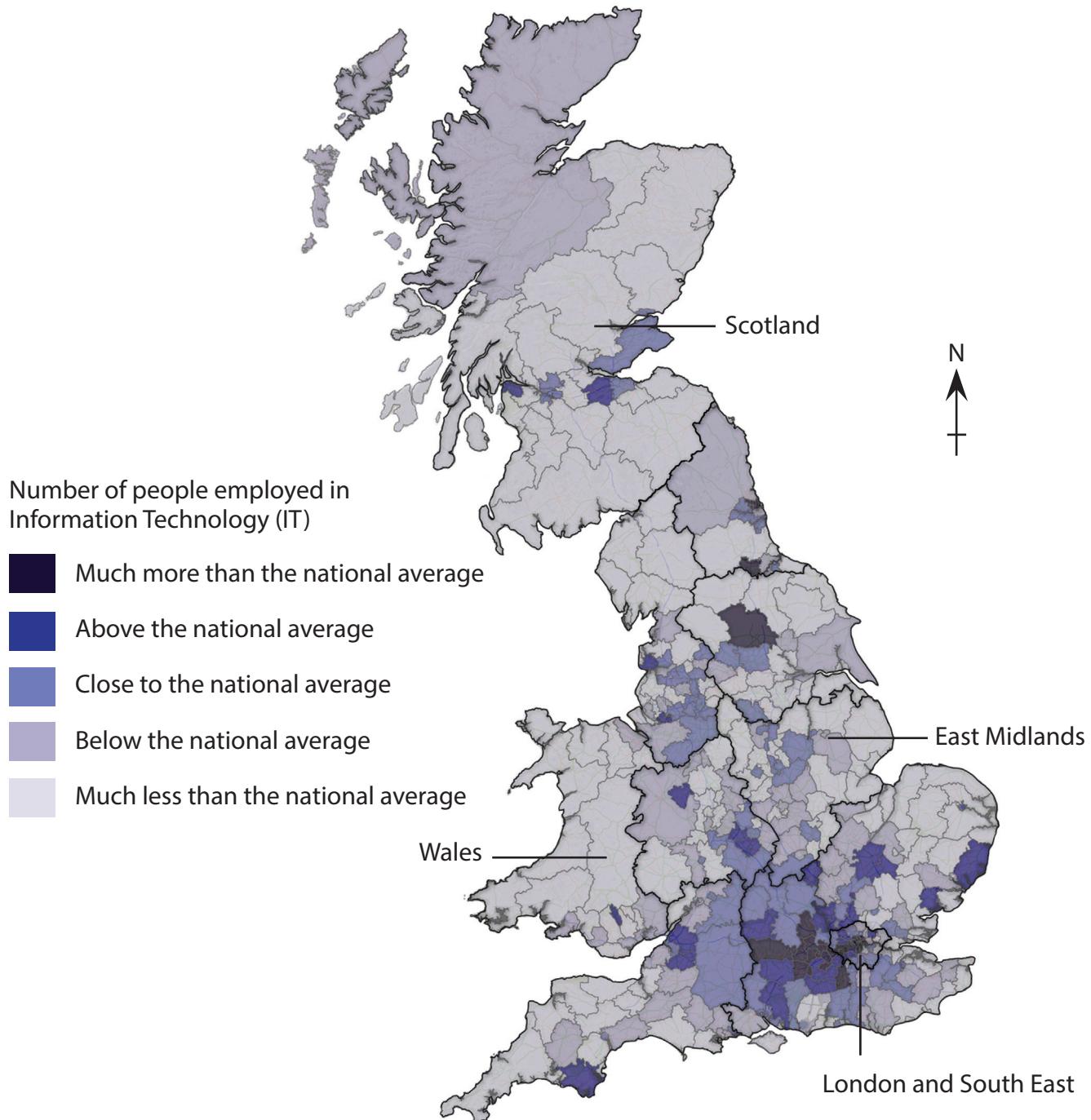
Answer ONE question in this section.

Topic 5: The Changing Economy of the UK

If you answer Question 5 put a cross in the box .

Spelling, punctuation and grammar will be assessed in 5*(b).

- 5 Figure 5 shows the distribution of jobs in Information Technology (IT) in England, Scotland and Wales in 2011.



(a) Study Figure 5.

(i) Describe the distribution of jobs in Information Technology.

(2)

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(ii) Outline **one** reason why some regions have more IT jobs than others.

(2)

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***(b)** For a named urban area, examine the environmental impacts of de-industrialisation and economic diversification.

(8)

Named urban area

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 5 = 15 marks)



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QUESTION 6 IS ON THE NEXT PAGE.



Topic 6: Changing Settlements in the UK

If you answer Question 6 put a cross in the box .

Spelling, punctuation and grammar will be assessed in 6*(b).

- 6 Figure 6 shows population change by local authority area in England, Scotland and Wales between 1999 and 2009.

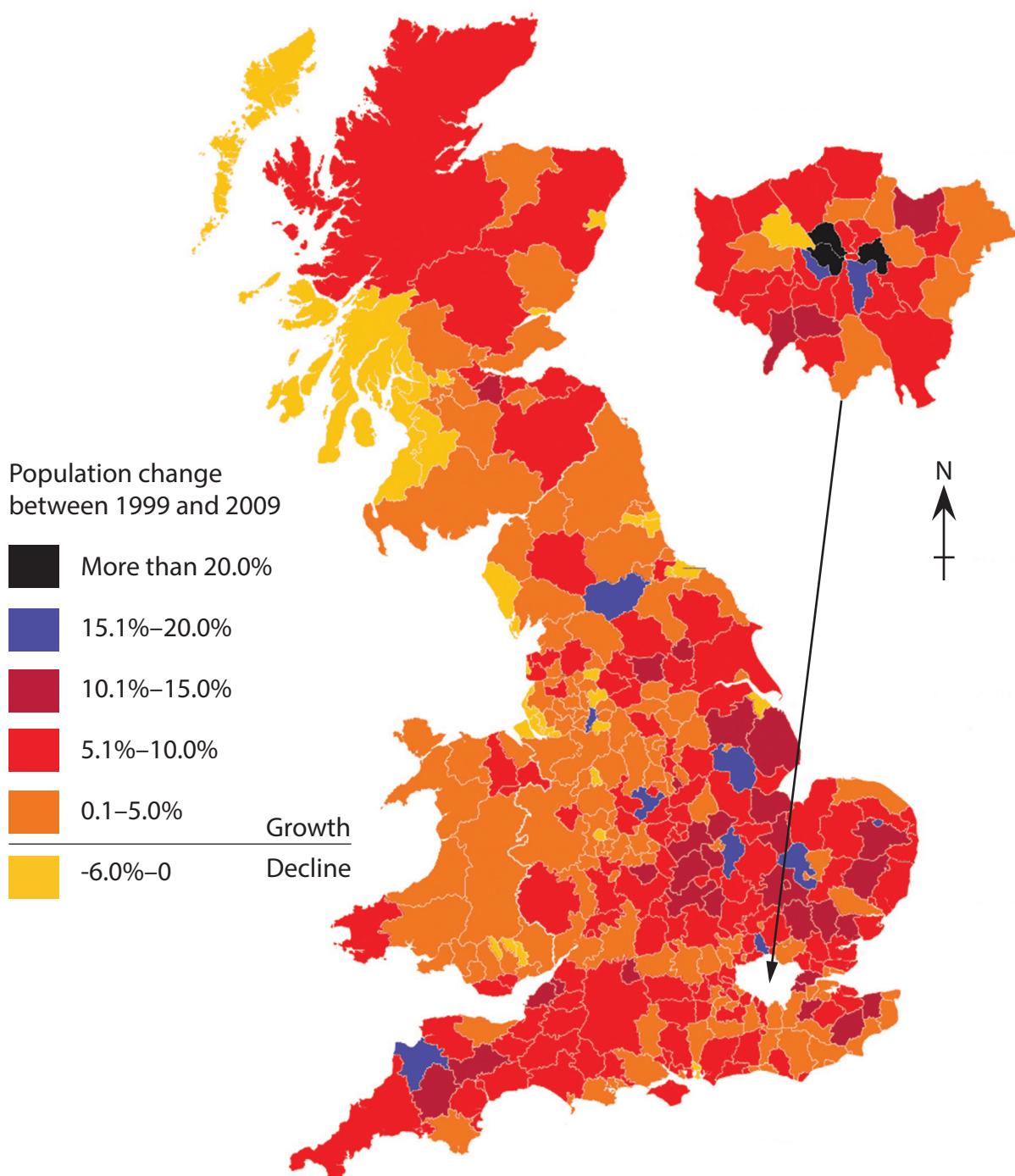


Figure 6



(a) Study Figure 6.

(i) Describe the pattern of population change.

(2)

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(ii) Outline **one** reason why the population of some rural areas has declined.

(2)

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P 4 3 0 7 9 A 0 1 9 2 8

***(b) Examine why urban areas in the UK have had such contrasting population changes in the past 50 years.**

(8)

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 6 = 15 marks)

TOTAL FOR SECTION B = 15 MARKS



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SECTION C STARTS ON THE NEXT PAGE.



SECTION C – LARGE-SCALE PEOPLE AND THE PLANET

Answer ONE question in this section.

Topic 7: The Challenges of an Urban World

If you answer Question 7 put a cross in the box .

Spelling, punctuation and grammar will be assessed in 7*(b).

- 7 Figure 7 shows the size of the urban population and the percentage who lived in slum housing for selected African countries in 2005.

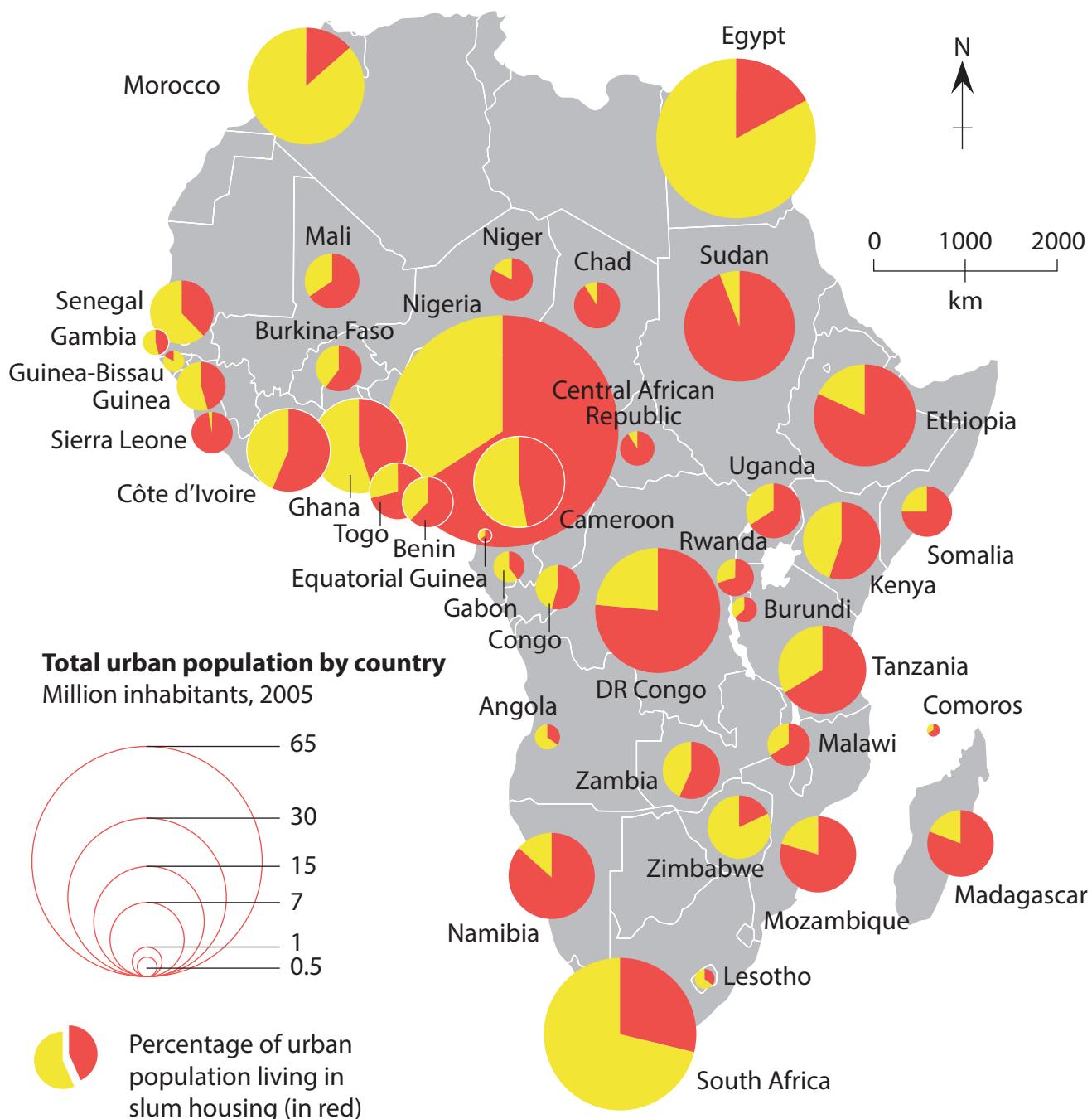


Figure 7



(a) Study Figure 7.

(i) Describe the general distribution of slum housing in Africa.

(2)

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(ii) Suggest **one** reason why the percentage of the urban population living in slum housing varies across Africa.

(2)

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P 4 3 0 7 9 A 0 2 3 2 8

***(b) Contrast the economic activities of megacities in the developed and developing worlds.**

(8)

(Total for spelling, punctuation and grammar = 3 marks)

(Total for Question 7 = 15 marks)



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QUESTION 8 IS ON THE NEXT PAGE.



Topic 8: The Challenges of a Rural World

If you answer Question 8 put a cross in the box .

Spelling, punctuation and grammar will be assessed in 8*(b).

- 8 Figure 8 shows the percentage of United States farmers who had high-speed broadband connectivity in 2007.

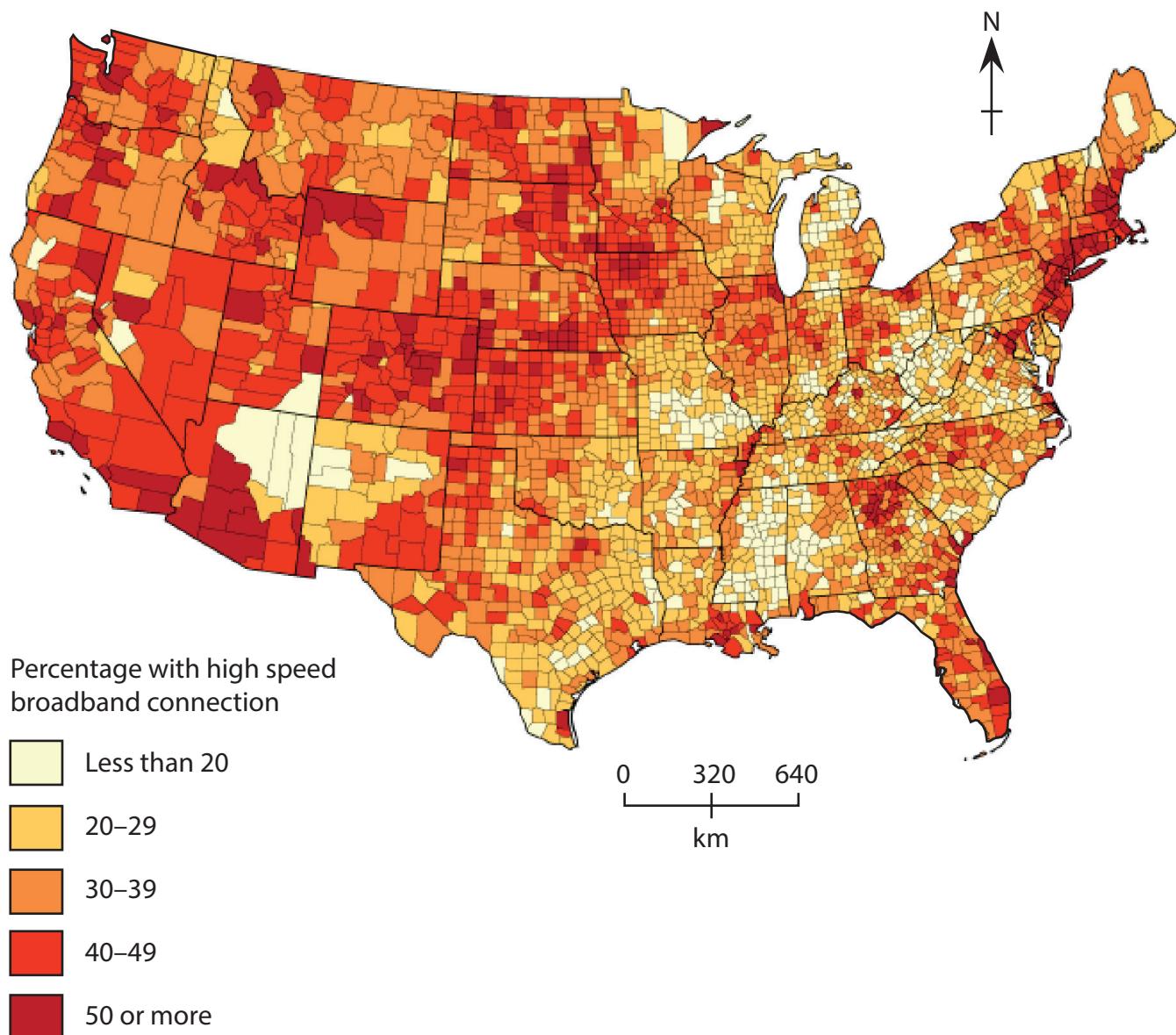


Figure 8



(a) Study Figure 8.

(i) Describe the pattern of farmers' access to high-speed broadband connectivity.

(2)

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(ii) Suggest **one** reason why rural isolation varies from place to place.

(2)

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P 4 3 0 7 9 A 0 2 7 2 8

***(b) Contrast the role of **different** groups in development projects in the rural areas of developing countries.**

(8)

**(Total for spelling, punctuation and grammar = 3 marks)
(Total for Question 8 = 15 marks)**

**TOTAL FOR SECTION C = 15 MARKS
TOTAL FOR PAPER = 78 MARKS**

